

# *Our Pre-K Day*

Time	Activity	We are Learning...
9:30-9:50	Arrival and Morning routine	Students do the morning routine as they arrive. The routine is: put belongings away, say bye to his/her family, answer the question of the day, sign in and do the table activity.
	Morning Work	Students do the activity on the table. Students are learning various literacy, math, science, art, and/or fine motor concepts/skills. The activities are often connected to our theme.
9:55-10:15	Morning Meeting	During morning meeting, we review the calendar, our schedule and talk about our day. There is a lot of math embedded into our calendar time. We do a message of the day, learning about writing and reading skills. We will also have a character activity or a class meeting.
10:15 - 11:10	Centers	Students rotate through the centers with a friend or two. Our centers are blocks/building, math, literacy, writing, dramatic play and discovery/science. Center activities are added or changed weekly. The dramatic play center is changed with our theme. Skills and concepts students are learning during centers are literacy, math, science, fine motor and social skills.
	Small Group	During Center Time the students will work with the teachers in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students' ability, interest, or random selection.
11:10 - 11:20	Bathroom / Hand washing	Students use the bathroom if needed. All students wash their hands.
11:20- 11:40	Snack and Reading	Snack provides many opportunities to practice math concepts and social skills. After snack students practice book, social, literacy and language skills when reading independently in our class library.
11:40- 12:00	Chapel / Music /Art	Students attend Chapel with Pastor Mark to experience God's love and power through Bible verses, stories and character lessons. During Music students learn and sing songs with hand/body movements and musical instruments. Student's creativity is used in Art with fine and gross motor skills students are encouraged to create crafts that are often connected to our theme or holiday.
12:05- 12:35	Playground	Students can play on the equipment and in the sand box. Various gross motor activities may be set up around the playground to practice and develop various gross motor skills.
12:35- 12:45	Bathroom / Hand washing	Students use the bathroom if needed. All students wash their hands
12:50-1:20	Lunch	Lunch provides many opportunities for math concepts and social skills
1:20-1:30	Story time / Show and tell/ Wrap up	For Story Time, we read a book. Students share, join in, make meaning and make connections to build reading comprehension, book knowledge and/or phonemic awareness. Show and Tell offers the students the opportunity to build oral language and social skills.
1:30	Dismissal	When a student's family arrives, he/she puts on his/her coat and backpack and leaves with his/her family.

Our preschool day has a mix of student lead, play based, and teacher directed lessons and activities. We infuse movement throughout the day and take a child's attention span into consideration as well.

This is our daily routine. However, it may be adjusted based on students' needs, situations (fire drills, etc.) and classroom events.